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ABSTRACT

This book promotes a library-based curriculum for teaching reading and suggests a wide variety of books to use with new readers. It provides an outline of basic skills that literacy students must master to become good readers. It also suggests numerous skill-building activities for teachers to develop using the words and ideas derived from whatever library books or other materials the students are reading. The book is divided into four sections: (1) "The Library and the Adult New Reader" discusses the role of the library in promoting literacy and presents a profile of adult new readers; (2) "Teaching Adults to Read" examines several methods used to teach adults to read; (3) "A Library-Based Reading Program" describes how to extend the language experience approach and other learner-centered methods using a wide variety of library resources; and (4) "Bringing It All Together" suggests how libraries, literacy programs, and other community organizations can work together to build a broad-based literacy coalition for their community. Included in the appendices are word lists; vowel patterns; rules for syllabication; and a sample evaluation form for adult new readers. (JLB)

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